

# Component Command Advisory Council

11 March 2003

Supplemental Materials



**DEPENDENTS EDUCATION COUNCIL**  
**NOVEMBER 6, 2002**

**SUBJECT: Summer School Legislation**

**BACKGROUND:** Parents continue to be concerned about the cancellation of summer school courses due to low enrollment. Discussion regarding legislation to support a tuition-free summer school program is still pending. Proposed legislation was drafted by DoDEA and approved by the Office of the Under Secretary of Defense (Personnel and Readiness) as a Unified Legislation and Budgeting initiative. The approved initiative cleared Office of Management and Budget and now appears in both the House and Senate versions of the FY 2003 National Defense Authorization Act. Conference action is pending.

**DISCUSSION**

**A. Current Status:**

Legislation is currently pending in the House and Senate. It appears that the legislation has good potential of being enacted into law. DoDEA will keep all stakeholders apprised as the legislation moves forward.

*Senate Proposal:*

SEC. 333. Options for Funding Dependent Summer School Programs.

Section 1402(d)2 of the Defense Dependents Education Act of 1978 (20 U.S.C. 921(d)(2) is amended to read as follows:

(2) The Secretary shall provide any summer school program under this subsection on the same financial basis as programs offered during the regular school year, except that the Secretary may charge reasonable fees for all or portions of such summer school programs to the extent that the Secretary determines appropriate.

*House Proposal:*

SEC. 343. Provisions of Summer School Programs for Students who Attend Defense Dependents Education System

Section 1402(d) of the Defense Dependents Education Act of 1978 (20 U.S.C. 921(d)) is amended by striking paragraph (2) and inserting the following new paragraph (2):

“(2) Individuals eligible to receive a free public education under subsection (a) may enroll without charge in a summer school program offered under this subsection. Students who are required under section 1404 to pay tuition to enroll in a school of the defense dependent’s education system shall also be charged a fee, at a rate established by the Secretary, to attend a course offered as part of the summer school program.”

**November 18, 2002:** Area education chiefs will analyze the data and forward it to headquarters.

**February 14, 2003:** Preliminary implementation plan will be created based on analyzed data and discussions with district and area officials. Plan will be forwarded to all Dependents Education Council (DEC) members or their designees.

**April 18, 2003:** All DoDEA Algebra I training will be completed. Data gathered during this training will be used to refine the preliminary implementation plan distributed on February 14.

For use at: November 6, 2002, DEC Meeting  
Prepared by: Dr. Elizabeth Middlemiss  
Associate Director for Education  
and Principal Deputy DoDEA

**DEPENDENTS EDUCATION COUNCIL**  
**NOVEMBER 6, 2002**

**SUBJECT: Summer School Implementation Plan**

**BACKGROUND:** At the October DoDEA Superintendents' Meeting, various options for a summer school program were discussed with DoDEA superintendents and area directors. Two major points were emphasized:

1. DoDEA's response is dependent upon the passage of the legislation regarding summer school and;
2. Funding for summer school, if the legislation is approved, must come from existing district resources.

In anticipation of the approval to provide tuition-free summer school to eligible DoDEA students, priorities for programs were discussed. The districts agreed that remediation should be considered for implementation as a first priority.

To determine ways to assist and support areas and districts with summer school initiatives, superintendents were asked to gather data on their district's needs for summer school and report back to their areas.

**DISCUSSION:**

**A. Current Status:**

DoDEA is developing on-line summer school courses through the School Assisted Integrated Learning (SAIL) initiative. The following courses will be piloted in June 2003:

- Introduction to Algebra/Jumpstart Course
- Algebra I
- Reading Enhancement K-12
- Mathematics K-8

These pilots will be available to students throughout the system who have access to a computer and the internet. Each teacher in the pilot can accommodate 50-75 students.

**B. Next Steps:**

The following is an anticipated timeline for data collection and the creation of a summer school implementation plan that integrates SAIL and other local and system-wide offerings:

**November 12, 2002:** Superintendents will submit district data to area education chiefs addressing needs, desired summer school offerings, and costs. This date was set to give schools enough time to analyze student data from the end of the marking period, October 31.

**B. Next Steps:**

In October 2002, at the DoDEA High School Summit, superintendents recommended that summer school offer remedial classes, classes that would fulfill graduation requirements, and enrichment courses. **Summer school will be funded through existing area resources.** Pending the language of the legislation, DoDEA will review summer school course offerings and cost requirements for FY2003.

## Update Issue Paper

SFIM-EU-MWR  
20 Feb 03

### **Issue # 104-33-00: DoDDS Summer School for 1-12**

**Scope:** Students are unable to repeat a previously failed course during the summer. This prohibits students from progressing to the next grade level, thus creating a situation where some students are forced to take prerequisites and required classes simultaneously. This is not conducive to student success.

**Conference Workgroup Recommendations:** (1) Provide students K-12 summer classes to achieve academic success. (2) Implement summer contracts for certified personnel needed for summer school programs.

**Lead Agency Staff Position/Recommendation:** This issue should be closed. Currently there are three initiatives ongoing to address this issue. Any summer school would be required to come out of existing work-years and budget. DoDDS Europe budget cut makes this practically impossible this year.

Through a High School POM initiative DoDEA has received \$114.5M to include 200 positions. Among other initiatives, now all high schools have Math and Reading Support classes.

DoDEA is also developing on-line summer school courses through the School Assisted integrated Learning (SAIL) initiative. Courses will be piloted in June 2003 for four classes:

Introduction to Algebra/Jumpstart Course  
Algebra I  
Reading Enhancement K-12  
Mathematics K-8

Lastly there is legislation pending to provide a free tuition-free summer school. The legislation has made it to the House and Senate and has a good potential of being enacted into law. If it becomes law it will be funded through exiting resources. The law would give us the authority but not the funding. If funding is pursued the services might be required to fund summer school.

**Steering Committee Recommendation:**



DEPARTMENT OF DEFENSE  
EDUCATION ACTIVITY  
4040 NORTH FAIRFAX DRIVE  
ARLINGTON, VIRGINIA 22203-1635

JAN - 9 2003

Education Directorate

03-E-003

DEPARTMENT OF DEFENSE EDUCATION ACTIVITY  
POLICY MEMORANDUM

Advanced Placement Examinations

It is the policy that beginning in School Year 2003-2004, the Department of Defense Education Activity (DoDEA) will assume responsibility for the costs to take the Advanced Placement Examinations for all students enrolled in Advanced Placement courses. Consequently, a student taking an Advanced Placement course in a DoDEA high school will be required to take the requisite Advanced Placement Examination in order to receive a weighted grade for the course.

The DoDEA offers Advanced Placement courses at its high schools. The Advanced Placement Program is a cooperative educational endeavor between secondary schools and colleges and universities. The College Board administers the Advanced Placement Program. The intent of the program is to allow high school students to take college-level courses that may enable students to receive college credit, to receive advanced placement in college, and to show that they have mastered the advanced material by taking Advanced Placement Examinations.

Advanced Placement Examinations are administered in approximately 20 academic disciplines each May. Each Examination consists of two or more sections that enable students to demonstrate their knowledge of many aspects of a subject and their ability to organize and present their thoughts effectively. College and high school consultants score the Examinations and the grade reports are sent to the students, schools, and colleges in July.

Exceptions to the above policy may be authorized by the Associate Director for Education on a case-by-case basis.

Joseph D. Tafoya  
Director



6



DEPARTMENT OF DEFENSE  
EDUCATION ACTIVITY  
4040 NORTH FAIRFAX DRIVE  
ARLINGTON, VIRGINIA 22203-1635

JAN - 9 2003

Education Directorate

03-E-002

DEPARTMENT OF DEFENSE EDUCATION ACTIVITY  
POLICY MEMORANDUM

International Baccalaureate Courses- Weighted Grades

It is the policy that beginning with School Year (SY) 2003 - 2004, no new International Baccalaureate programs will be initiated in Department of Defense Education Activity (DoDEA) schools.

The DoDEA offers International Baccalaureate courses at Bahrain High School. The intent of the International Baccalaureate Program is to provide two years of concentrated study in specific courses. The second year higher-level courses prepare students to take the International Baccalaureate exams that determine possible college credit. These courses normally carry a weighted grade comparable to the grading of Advanced Placement courses. Students currently enrolled in the International Baccalaureate Program at Bahrain High School will receive weighted grades for these courses. Students enrolled in International Baccalaureate courses in SY 2003 - 2004 will receive weighted grades for only the second year higher-level courses.

The attached list identifies the courses that will receive weighted grades in SY 2003 - 2004. This information will be included in course registration packets for students at Bahrain High School.

Exceptions to the above policy may be authorized, upon recommendation from the Associate Director for Education, on a case-by-case basis to meet specific educational requirements.

Joseph D. Tafoya  
Director

Attachment:  
As stated



### WEIGHTED COURSES

CODE	TITLE	RECOMMEND WEIGHTING
FLA692	IB Arabic 2 Higher	Yes
ARS692	IB Art 2 Higher	Yes
SCB692	IB Biology 2 H	Yes
SCC692	IB Chemistry 2 H	Yes
SSN692	IB Economics 2 H	Yes
LAE692	IB English 2 H	Yes
FLF692	IB French 2 H	Yes
FLG692	IB German 2 Higher	Yes
FLS692	IB Spanish 2 H	Yes
SSW692	IB History 2 H	Yes
MAA692	IB Math 2 H	Yes
SCP692	IB Physics 2 H	Yes
FLS692	IB Spanish 2 H	Yes



DEPARTMENT OF DEFENSE  
EDUCATION ACTIVITY  
4040 NORTH FAIRFAX DRIVE  
ARLINGTON, VIRGINIA 22203-1635

JAN 10 2003

MEMORANDUM FOR DIRECTOR FOR DODDS-EUROPE  
DIRECTOR FOR DODDS-PACIFIC  
DIRECTOR FOR DDESS/CUBA  
DISTRICT SUPERINTENDENTS, DODEA  
PRINCIPALS, DODEA

SUBJECT: Change 9 to the Department of Defense Education Activity (DoDEA)  
2005.1, "DoDDS Administrators' Guide," dated January 5, 1996

The following policy change to the Section: Instruction, subsection Granting Credit #2.  
Credit Values, e. Repeating a Credit Course is authorized:

**From:** "e. Repeating a Credit Course. Carnegie Units may not be granted for a course which is repeated and credit previously given. A student may repeat a course previously passed to improve his/her mark before taking a more advanced course. Students may not receive credit for the course repeated a second time, but both marks will be averaged in the calculation of Grade Point Average and class rankings."

**To:** "e. Repeating a Credit Course. With the permission of the Principal, on a space available basis, a course for which credit is granted may be repeated for content or skill mastery. **Credit will be given only once and the grade will be for the most recent course taken.** The student's permanent record will show that the course was repeated. Students repeating a course in which weighted grades are assigned will receive credit only for the most recent course taken. The grade point average will reflect the most recent course taken."

In the case where a student fails a course required for specific graduation requirements, he or she may repeat the course more than once.

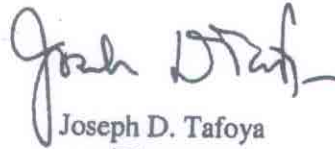
Any exception to this policy will be submitted, in writing, to the Associate Director for Education, DoDEA."

This change to the Administrators' Guide is effective immediately and will appear in the next update to the DoDEA Website.



9

If there are any questions regarding the substance of this change, please contact Ms. Yvonne Bolling, Chief Social Studies/Policy, Education Directorate, DoDEA, via electronic mail or by telephone at (703) 696-4490, extension 1942.

A handwritten signature in black ink, appearing to read "Joseph D. Tafoya".

Joseph D. Tafoya  
Director



DEPARTMENT OF DEFENSE  
EDUCATION ACTIVITY  
4040 NORTH FAIRFAX DRIVE  
ARLINGTON, VIRGINIA 22203-1635

JAN 10 2003

MEMORANDUM FOR DIRECTOR FOR DODDS-EUROPE  
DIRECTOR FOR DODDS-PACIFIC  
DIRECTOR FOR DDESS/CUBA  
DISTRICT SUPERINTENDENTS, DODEA  
PRINCIPALS, DODEA

SUBJECT: Change 10 to the Department of Defense Education Activity (DoDEA)  
2005.1, "DoDDS Administrators' Guide," dated January 5, 1996

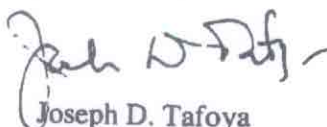
The following policy change to the Section: Instruction, subsection Granting of Credit  
#2. Credit Values, i. Credit by Examination is authorized:

**From:** "i. Credit by Examination. Credit by examination requires the teacher to use the same or comparable assessment device and procedure that would be used during the regular class examination period to measure a student's mastery level of the course of study."

**To:** "i. Credit by Examination. Credit by examination requires the teacher to use the same or comparable assessment device and procedure that would be used during the regular class examination period to measure a student's mastery level of the course of study. Students who earn credit by examination will receive a mark of "P" for passing the examination. **The credit is applicable to graduation requirements but will not be used in computing the student's grade point average.** Students earning credit by taking an examination in their native language will receive a mark of "P" for passing. Credit may be granted by the principal for satisfactory performance on proficiency examinations."

This change to the Administrators' Guide is effective immediately and will appear in the next update to the DoDEA Website.

If there are any questions regarding the substance of this change, please contact Ms. Yvonne Bolling, Chief Social Studies/Policy, Education Directorate, DoDEA, via electronic mail or by telephone at (703) 696-4490, extension 1942.

  
Joseph D. Tafoya

Director



11



DEPARTMENT OF DEFENSE  
EDUCATION ACTIVITY  
4040 NORTH FAIRFAX DRIVE  
ARLINGTON, VIRGINIA 22203-1635

JAN 10 2003

MEMORANDUM FOR DIRECTOR FOR DODDS-EUROPE  
DIRECTOR FOR DODDS-PACIFIC  
DIRECTOR FOR DDESS/CUBA  
DISTRICT SUPERINTENDENTS, DODEA  
PRINCIPALS, DODEA

SUBJECT: Change 11 to the Department of Defense Education Activity (DoDEA)  
2005.1, "DoDDS Administrators' Guide," January 5, 1996

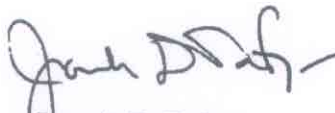
The following policy change to the Section: Instruction, subsection B. Requirements for Graduation is authorized:

**From:** "B. Requirements for Graduation. Graduation requirements are found in DSR 2000.1, "High School Graduation Requirements," dated August 27, 1997."

**To:** "B. Requirements for Graduation. Graduation requirements are found in DSR 2000.1, "High School Graduation Requirements," dated August 27, 1997. Beginning with the ninth grade class of School Year 2003-2004, (graduating in School Year 2006-2007), students will need to have a grade point average of 2.0, or better, to graduate from Department of Defense Education Activity schools."

This change to the Administrators' Guide is effective immediately and will appear in the next update to the DoDEA Website.

If there are any questions regarding the substance of this change, please contact Ms. Yvonne Bolling, Chief Social Studies/Policy, Education Directorate, DoDEA, via electronic mail or by telephone at (703) 696-4490, extension 1942.

  
Joseph D. Tafoya  
Director



12



DEPARTMENT OF DEFENSE  
EDUCATION ACTIVITY  
4040 NORTH FAIRFAX DRIVE  
ARLINGTON, VIRGINIA 22203-1635

JAN 10 2003

MEMORANDUM FOR DIRECTOR FOR DODDS-EUROPE  
DIRECTOR FOR DODDS-PACIFIC  
DIRECTOR FOR DDESS/CUBA  
DISTRICT SUPERINTENDENTS, DODEA  
PRINCIPALS, DODEA

SUBJECT: Change 12 to the Department of Defense Education Activity (DoDEA)  
2005.1, "DoDDS Administrators' Guide," January 5, 1996

The following policy change to the Section: Reporting to Students and Parents,  
subsection Report Cards #3. Passing "P" is authorized:

**From:** "3. Passing "P". The "P" for passing is used for passing a  
Pass/Fail course. Credits earned in this type of course are  
applicable to graduation requirements, but are not used in  
computing the grade point average."

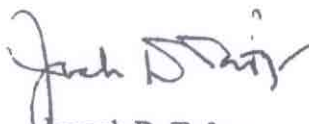
**To:** "3. Passing "P". The "P" for passing is used for passing a  
Pass/Fail course. Credit earned in this type of course is applicable  
to graduation requirements but will not be used in computing the  
grade point average. The mark of "P" is applicable in the following  
cases:

- Non-credit courses such as Staff Assistant
- Credit by examination

Exception to this policy is for students receiving Home Schooling  
and Special Education."

This change to the Administrators' Guide is effective immediately and will appear in the  
next update to the DoDEA Website.

If there are any questions regarding the substance of this change, please contact  
Ms. Yvonne Bolling, Chief Social Studies/Policy, Education Directorate, DoDEA, via electronic  
mail or by telephone at (703) 696-4490, extension 1942.

  
Joseph D. Tafoya  
Director



13



DEPARTMENT OF DEFENSE  
EDUCATION ACTIVITY  
4040 NORTH FAIRFAX DRIVE  
ARLINGTON, VIRGINIA 22203-1635

JAN 10 2003

MEMORANDUM FOR DIRECTOR FOR DODDS-EUROPE  
DIRECTOR FOR DODDS-PACIFIC  
DIRECTOR FOR DDESS/CUBA  
DISTRICT SUPERINTENDENTS, DODEA  
PRINCIPALS, DODEA

SUBJECT: Change 13 to the Department of Defense Education Activity (DoDEA)  
2005.1, "DoDDS Administrators' Guide," January 5, 1996

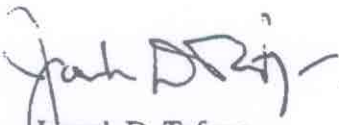
The following policy change to the Section: Reporting to Students and Parents,  
subsection Report Cards #9. Class Ranking for Graduation is authorized:

**From:** "9. Class Ranking for Graduation. Class rankings for graduation will be determined following the first semester of the senior year for students enrolled at the end of the fourth quarter. All letter grades for eight semesters in grades 9-12 will be averaged to determine class rankings for graduation honors."

**To:** "9. Class Ranking for Graduation. Class rankings for graduation will be determined following the second semester of the senior year for students enrolled at the end of the fourth quarter. All letter grades for eight semesters in grades 9-12 will be averaged to determine class rankings for graduation honors."

This change to the Administrators' Guide is effective immediately and will appear in the next update to the DoDEA Website.

If there are any questions regarding the substance of this change, please contact Ms. Yvonne Bolling, Chief Social Studies/Policy, Education Directorate, DoDEA, via electronic mail or by telephone at (703) 696-4490, extension 1942.

  
Joseph D. Tafoya  
Director



14



DEPARTMENT OF DEFENSE  
EDUCATION ACTIVITY  
4040 NORTH FAIRFAX DRIVE  
ARLINGTON, VIRGINIA 22203-1635

JAN 10 2003

MEMORANDUM FOR DIRECTOR FOR DODDS-EUROPE  
DIRECTOR FOR DODDS-PACIFIC  
DIRECTOR FOR DDESS/CUBA  
DISTRICT SUPERINTENDENTS, DODEA  
PRINCIPALS, DODEA

SUBJECT: Change 14 to the Department of Defense Education Activity (DoDEA)  
2005.1, "DoDDS Administrators' Guide," January 5, 1996


The following policy change to the Section: Reporting to Students and Parents,  
subsection Report Cards #10. Eligibility for Academic Honors is authorized:

**From:** "10. Eligibility for Academic Honors. The determination of Grade Point Average for class valedictorian will be based on student grades attained at the end of the first semester of the graduating year. Students who are graduating early, i.e., after completing 6 semesters of high school, are eligible to compete for this honor. However, students must have been enrolled in a Department of Defense Education Activity school during the first semester of the graduating year to be eligible."

**To:** "10. Eligibility for Academic Honors. The determination of Grade Point Average for class valedictorian will be based on student grades attained at the end of the second semester of the graduating year. Students who are graduating early, i.e., after completing 6 semesters of high school, are eligible to compete for this honor. However, students must have been enrolled in a Department of Defense Education Activity school during the first semester of the graduating year to be eligible."

This change to the Administrators' Guide is effective immediately and will appear in the next update to the DoDEA Website.

If there are any questions regarding the substance of this change, please contact Ms. Yvonne Bolling, Chief Social Studies/Policy, Education Directorate, DoDEA, via electronic mail or by telephone at (703) 696-4490, extension 1942.

  
Joseph D. Tafoya  
Director



15

## DEPENDENT EDUCATION COUNCIL

JUNE 25, 2002

### ISSUE: ADVANCED PLACEMENT

### SUBMITTED BY: NAVEUR

#### BACKGROUND:

NAVEUR requested that the European Schools Council (ESC) examine policies for admission and weighted grades for Advanced Placement (AP) courses. Parents are concerned that students, who are unprepared for the rigorous course of study required by AP courses, are being encouraged to take the classes to raise GPAs and the course standards are lowered to meet their level. The ESC requested further study of the issue.

#### DISCUSSION:

- Examination of the College Board results from AP courses indicated that there may be some validity to parental concerns. It appears that DoDDS' students are over-represented in the lower half of AP test scores and under-represented in the high scores. Additionally, it appears that test scores do not correlate with the grades being given for coursework.
- The following short-term recommendations are being implemented in Europe:
  - Maintain open enrollment policy.
  - Ensure that all teachers have the current course Content/Topic Outlines and Curriculum Guides for the courses they teach.
  - Publish written descriptions for student handbooks to help parents understand AP requirements.
  - Develop and send letters to be signed by students and parents acknowledging their understanding of the rigorous nature of AP courses.
  - Expand tutoring options for students.
  - Ensure that AP courses maintain academic rigor by requiring that teachers: (a) use the curriculum guides as a standard for developing course objectives; (b) follow the Content/Topic Outlines and recommendations from the College Board for courses they teach.
- The following long-term recommendations have been endorsed by the ESC and require DEC/DODEA approval:
  - Allow weighted grades only when a student receives a grade of "C" or higher for the course AND registers to take the exam
  - Support and fund initial training for all AP teachers – no teacher should teach an AP course without prior training.
  - Require that AP teachers attend a College Board workshop every six years as part of their DoDEA teacher certification and professional development program.
  - Make the AP exam a requirement for all students taking AP courses and provide funding.

**DESIRED OUTCOME:** DEC/DODEA approve and support the long-term recommendations.

**DEPENDENT EDUCATION COUNCIL**  
**JUNE 25, 2002**

**ISSUE: ADVANCED PLACEMENT**

**BACKGROUND:**

NAVEUR requested that the European Schools Council (ESC) examine policies for admission and weighted grades for Advanced Placement (AP) courses. Parents are concerned that students, who are unprepared for the rigorous course of study required by AP courses, are being encouraged to take the classes to raise Grade Point Averages (GPA) and the course standards are lowered to meet their level. The ESC requested further study of the issue.

**DISCUSSION:**

Examination of the College Board results from AP courses indicated that there might be some validity to parental concerns. It appears that DoDDS' students are over-represented in the lower half of AP test scores and under-represented in the high scores. Additionally it appears that test scores do not correlate with the grades being given for coursework.

DoDDS-Europe will implement the following short-term recommendations:

- Maintain open enrollment policy
- Ensure that all teachers have the current course Content/Topic Outlines and Curriculum Guides for the courses they teach.
- Publish written descriptions for student handbooks to help parents understand AP requirements.
- Develop and send letters to be signed by students and parents acknowledging their understanding of the rigorous nature of AP courses.
- Expand tutoring options for students.
- Ensure that AP courses maintain academic rigor by requiring that teachers (a) use the curriculum guides as a standard for developing course objectives; (b) follow the Content/Topic Outlines and recommendations from the College Board for courses they teach.

The ESC endorsed the following long-term recommendations and requested DEC/DoDEA approval:

- **Recommendation:** Allow weighted grades only when a student receives a grade of "C" or higher for the course AND registers to take the exam.

**DoDEA Response:** The Education Directorate has drafted a policy for consideration and approval by the Education Chiefs that would require students enrolled in AP courses to take the AP exam. Students enrolled in an AP course that do not take the AP exam, will not receive credit for an AP course but will receive credit as being enrolled in an "honors" class. The student will receive a weighted grade. The student's transcript will not reflect an AP course. The universities do not award advancement for honors courses.

- **Recommendation:** Support and fund initial training for all AP teachers- no teacher should teach an AP course without prior training.

**DoDEA Response:** DoDDS-Europe and DoDDS-Pacific are supporting the participation of teachers in AP courses workshops this summer (2002). The courses in Europe will be held in

- **Recommendation:** Require that AP teachers attend a College Board workshop every six years as part of their DoDEA teacher certification and professional development program.

**DoDEA Response:** The teacher certification program is a management/personnel issue that addresses the requirement for all teachers to acquire a minimum number of six graduate credits relative to their assigned position every six years. This requirement is part of the certification and licensure process.

- **Recommendation:** Make the AP exam a requirement for all students taking AP courses and provide funding.

**DoDEA Response:** Beginning School Year 2003-2004, DoDEA will provide funding for the AP exam for all students taking AP courses. Policy has been drafted to make the AP exam a requirement to receive credit for an AP course.

DoDEA acknowledges that the Advancement Via Individual Determination (AVID) course promotes the preparation for students to enroll in the rigorous course of study required by AP courses and supports this course. College Board materials and resources for AP courses are purchased in accord with the procedures governed by review of all materials. Teachers have the necessary materials matched to the DoDEA standards and the College Board requirements. DoDEA continues to review the Advanced Placement program and supports the ESC's long-term recommendations.

**Prepared by: Yvonne L. Bolling**

**Date of Issue: 4 June 2002**

**Dependent Education Council**  
**NOVEMBER 6, 2002**

**SUBJECT: United Kingdom Tuition Policy**

**BACKGROUND:** At the June 2002 Dependents Education Council (DEC) meeting, Army representatives requested a change to Assistant Secretary of Defense for Force Management Policy, (ASD) (FMP) directive-type memorandum, dated August 17, 2000, stating: "No allowance will be provided to defray the educational expenses of dependents of eligible sponsors stationed overseas in areas where local, tax-supported schools provide an educational program in the English language. Accordingly, sponsors are expected to send their dependents to local public schools or to be personally responsible for their private school tuition. The only exception to this policy will be for those dependents whose DOD sponsors are either assigned to a Department of State activity or independently assigned as an exchange officer to a host nation program. In these cases, the DOD sponsor will be afforded the same educational allowance provided to Department of State employees, or to members of the host nation program to which the DOD sponsor is assigned or attached, up to the published Department of State Standardized Regulation (DSSR) rate."

Military personnel who do not match the exception definition, "dependents whose DOD sponsors are either assigned to a Department of State activity or independently assigned as an exchange officer to a host nation program" are not provided the same opportunity. These Service members either send their children to local tax supported schools or pay the cost of private school tuition out of pocket. This results in some military dependents not having access to the same educational opportunities as those dependents who have Service member parents who meet the definition.

The Army pointed out that while probably not the intended outcome, this definition (recommended by the members of DEC at the June 2000 meeting) appears to establish "two classes" of Service members -- those who are eligible for attendance at a private school and those who are not because of duty title or location of assignment outside the DODDS available area in the UK. The August 17, 2000 directive memorandum results in situations where military personnel are assigned to the same geographic location and work in the same office but receive different educational benefits because of the type of assignment or duty title. Service members' children should be provided equivalent financial support and not be treated differently from the children of State Department employees. This memorandum is perceived as fostering unequal opportunities among Service members assigned in the UK.

The Army pointed out DOD has Congressional authority to allow choice in all overseas areas where DOD does not operate a school. Minutes from the June 2000 DEC indicated that the DEC members believed the UK public school system was adequate and that the modified definition would meet the intent of Sec 926 (b), Title 20, United States Code.

**DISCUSSION:** The UK is the only "English-speaking" country where DoDEA policy does not allow for the reimbursement of dependent education costs when sponsors live outside a DOD school area. Reimbursement is allowed in Canada and Australia

DoDEA would require outside agency funding if a policy was adopted to allow reimbursement of UK dependent education tuition costs for personnel living outside the DOD school area. The chart below is an estimate based on data obtained during SY 2001-02 of the number of sponsors and students assigned in the UK, along with an updated cost breakout by Service.

Military Department	# Students	Estimated Cost \$M
Army	32	.4
Air Force	130	1.4
Navy	136	1.5
Marine Corps	28	.3
Total	326	3.6

**RECOMMENDATION:** For information purposes.

For use at: November 6, 2002, DEC Meeting  
Prepared by: Mike Lynch

## DEPENDENTS EDUCATION COUNCIL

June 25, 2002

### ISSUE: INFORMATION ITEM – UK Tuition Policy

SUBMITTED BY: BG(P) Antonio M. Taguba

#### DISCUSSION:

Assistant Secretary of Defense directive-type memorandum, 17 Aug 00, states: "No allowance will be provided to defray the educational expenses of dependents of eligible sponsors stationed overseas in areas where local, tax-supported schools provide an educational program in the English language. Accordingly, sponsors are expected to send their dependents to local public schools or to be personally responsible for their private school tuition. The only exception to this policy will be for those dependents whose DOD sponsors are either assigned to a Department of State activity or independently assigned as an exchange officer to a host nation program. In these cases, the DOD sponsor will be afforded the same educational allowance provided to Department of State employees, or to members of the host nation program to which the DOD sponsor is assigned or attached, up to the published DSSR rate." (emphasis added)

The directive type memorandum dated 17 Aug 00 provides private school educational opportunities for the majority of military dependents in the United Kingdom. Military personnel who do not fit the exception definition, "dependents whose DOD sponsors are either assigned to a Department of State activity or independently assigned as an exchange officer to a host nation program" are not provided the same opportunity. These Service members either send their children to locally tax supported schools or pay the cost of private school tuition out of pocket. This results in some military dependents not having access to equal educational opportunities as those dependents who have Service member parents who meet the definition.

While probably not the intended outcome, this definition (recommended by the members of DEC at the Jun 00 meeting) appears to set up "two classes" of Service members -- those who are eligible for attendance at a tuition-fee school and those who are not because of duty title or location of assignment outside the DODDS available area in the UK. The 17 Aug 00 directive memorandum results in situations where military personnel are assigned to the same geographic location and work in the same office but receive different educational benefits because of the type of assignment or duty title. This memorandum has the potential of being interpreted as fostering discriminatory practice among Service members assigned in the UK.

DOD has the authority from Congress to allow choice in all overseas areas where DOD does not operate a school. Minutes from the Jun 00 DEC indicate that the DEC members believed the UK public school system was adequate and that the modified definition would meet the intent of Sec 926 (b), Title 20, United States Code. The DEC minutes also show that the \$2.8 million projected as required to include all personnel assigned in the UK could be utilized for other initiatives. (See attached DEC Paper dated February 6, 2002).

The State Department does not require children of their employees to attend local tax supported schools in the UK. The State Department has the authority from Congress to pay the tuition of their employees' children at a cost of \$17,000 to \$21,000 per each child depending on location in the UK.

This is a quality of life issue for Service members and their families. Dependent children living in the UK should be given the same educational opportunities as any other Service member's child located outside of DODDS available area regardless of the parents' duty title or duty assignment. Military

Service members' children should be provided equivalent financial support and not be treated differently from the children of State Department employees.

**DESIRED OUTCOME:**

DEC members recommend a change to the policy adopted in Aug 00 to eliminate the disparity in educational allowances available to Service members assigned in the UK. Provide access to the same financial assistance to all Service members regardless of duty title or location of assignment.

Submit POM funding request to meet the additional requirement for non-DODDS programs in the UK.

Review numbers of personnel assigned to the UK as provided by DODEA.

Military Department	# Sponsors	# Students
Army	12	26
Air Force	74	111
Navy	73	117
Marine Corps	15	21
Unknown	32	51
Total	206	326

+7036962699



DEPARTMENT OF DEFENSE  
EDUCATION ACTIVITY  
4040 NORTH FAIRFAX DRIVE  
ARLINGTON, VIRGINIA 22203-1635

MAR - 4 2002

MEMORANDUM FOR DIRECTOR DODDS-EUROPE  
DIRECTOR, DODDS-PACIFIC  
DIRECTOR, DDESS/CUBA

SUBJECT: School Year (SY) 2002-03 Teacher Transfer Program Announcement

We are pleased to announce the DoDDS Teacher Transfer Program for SY 2002-03. We are delaying the implementation of the pilot that was proposed by the Process Action Team for funding reasons. However, this year's program does include several changes, particularly in the area of reporting vacancies.

New features include the following:

□ Application Process Changes

- The application has been web-enabled and may be accessed through Employee Access on the Personnel Center home page or directly at [www.odedodea.edu/pers/empaccess](http://www.odedodea.edu/pers/empaccess). Principals have been sent personalized log-in information for their schools and will verify the educator's performance rating and submit backfill requests via the program.
- A list of vacancies submitted to the program will be posted on the Personnel Center home page approximately one week before the first round. Additional lists of vacancies will be posted before each consecutive round, and amendments to applications will be accepted between rounds.
- The web-enabled application is an interim application, pending negotiation of the final Transfer Program for SY 2003-04. We welcome all suggestions for improvements and/or enhancements. Please send suggestions to the Transfer Program mailbox ([Transfe@hq.odedodea.edu](mailto:Transfe@hq.odedodea.edu)).

□ New Eligibility Group

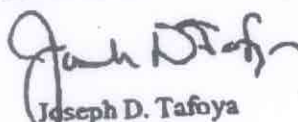
- A new eligibility group has been established (A+). This group will receive the highest priority. Eligible applicants will be those applicants who are either eligible for Group A or who have been continuously assigned to a Group B location for at least the past 7 years. Applicants for Group A+ will be required to list, in order of preference, all DoDDS locations worldwide that are not listed as Group A or Group B locations. Group A and B locations may be included in the list of desired assignments.

☐ Eligibility changes

- The requirement for recency of experience or training has been eliminated.
- Locally converted permanent employees will be eligible to apply to the Transfer Program in their second year of continuous service with DoDDS as an educator.
- Educators serving on their first year of appointment, reappointment, or return from LWOP will not be eligible to apply.
- Educators who are willing to apply for a transfer exclusively to any Group A location will be eligible to apply in non-RAT years. This exception to RAT eligibility does not apply to Group A+ applicants.

☐ Vacancies reported to the program

- Reporting of vacancies is mandatory.
- Any vacancy that is withheld from the program for a local hire candidate must identify that candidate by name, and a tentative job offer must have been made.
- Second semester (SY 2001-02) vacancies which have been filled with temporary appointments (NTE or substitutes) must be submitted to the program.
- Vacancies that are created during the conduct of a round as a result of a match being made will be reentered into the program automatically, without consideration for local candidates.
- Vacancies for each district may be projected. Applicants will be matched for transfer to projected district vacancies rather than specific school vacancies. For these matches, specific school assignments will be determined by the district superintendent's office after the conclusion of the transfer rounds.

  
Joseph D. Tafuya  
Director

17

**USAREUR Component Commander's Advisory Council (CCAC)**  
**AGENDA ITEM**

**ISSUE:** NATO School, Oberammergau, Request for Exception to Policy for tuition-free Education of Non-U.S. NATO dependents.

**SUBMITTED BY:** 6th ASG

**BACKGROUND:**

- The NATO School has officer and enlisted staff drawn from across the spectrum of NATO member countries.
- The Commander of the NATO School (Captain Stevens, USN) is seeking an exception to policy through DoDEA to provide tuition-free DoDDS education for staff member dependents who wish to attend an English language school.
- There is currently no non-DoDDS elementary schools teaching in English in the immediate area.
- Garmisch E.S. has sufficient space/staff to support the small numbers of students that would be added (fewer than 15).
- A similar exception to policy exists for the school at Larissa, Greece.
- Exceptions to policy of this kind are reviewed and approved by the Assistant Secretary of Defense, Force Management Policy

**DESIRED OUTCOME:**

- None required, for information only

**USAREUR Component Commander's Advisory Council (CCAC)**  
**AGENDA ITEM**

**ISSUE:** Free and Reduced Meal Program Income Calculation.

**SUBMITTED BY:** 6th ASG

**BACKGROUND:**

- Eligibility for the Free and Reduced Meal Program is determined on the basis of family income.
- Under current program rules, housing allowances (BAH) are counted as income for the purposes of calculating program eligibility.
- Families with identical "real" incomes are treated differently depending on whether they live on or off post.
  - Those living off-post, receiving an allowance to reimburse the cost of housing, often fall outside of the eligibility requirements for the program, or qualify at a rate that is less than justified by their actual income.
  - Families living on post, who do not require a housing allowance, meet program income requirements.
- This situation creates a hardship for families living off post who would fall within program income requirements if not for their housing allowance.

**DESIRED OUTCOME:**

- USAREUR and DoDEA work with Department of Agriculture to promote exclusion of military housing allowances from income calculation.

## Haines, Scott MR IMA-Europe

---

**From:** Jerome, Paul CIV [jeromep@eucom.mil]  
**Sent:** Thursday, February 20, 2003 9:20 AM  
**To:** 'Haines, Scott MR IMA-Europe'  
**Cc:** Smith, Pamela K. CIV  
**Subject:** RE: Free and Reduced Lunch

Scott

This issue was briefed at a CCC in 2000. COA that was approved was not to request a change for school lunch program but only for FSSA.

-----Original Message-----

**From:** Haines, Scott MR IMA-Europe [mailto:HainesS@ima-e.army.mil]  
**Sent:** Thursday, February 20, 2003 8:23 AM  
**To:** Paul Jerome (E-mail)  
**Cc:** Boswell Wayne GS-12 USAFE/DPPED (E-mail); Harvey Gerry (E-mail); Deborah B GS-14 Williams (CNE N18) (E-mail); Pamela Smith (E-mail); Turner (E-mail); ALucero@hq.odedodea.edu; William.Cornell@pentagon.af.mil; Smaher@hq.odedodea.edu; Sonia Bonet (E-mail)  
**Subject:** Free and Reduced Lunch

Paul,

We still continue to get questions this subject.

Need some help. There was a "CCC" agenda item discussing the standardization of the formulas for FSSA, Free and Reduced Lunch and WIC. Need to know what the outcome of the discussion was and if any decisions were made.

Wayne and I owe updates to our CCAC on free and reduced lunch equitability. Issue is the difference how housing for on and off base is included in total income.

The previous theater position was not to address this issue with Washington (Dec 98 ESC minutes). Minutes stated "The council decided not to revisit the issue and remain as is understanding the inequity exists".

Is this still the theater position? Do you know of any action being taken on this subject?

Email below seems DoDEA was working this last fall

Scott

-----Original Message-----

**From:** Cornell, William, Civ, AF/DPLEV [mailto:William.Cornell@pentagon.af.mil]  
**Sent:** Wednesday, February 19, 2003 3:17 PM  
**To:** 'Boswell Wayne GS-12 USAFE/DPPED'; Lucero, Ana  
**Cc:** Maher, Seth (HQ); Cornell, William, Civ, AF/DPLEV; Haines, Scott MR IMA-Europe  
**Subject:** RE: School Lunch Figures

I have nothing further. Over to you, Ana!

**Haines, Scott MR IMA-Europe**


---

**From:** Young, Shirley Ms USACFSC [Shirley.Young@cfsc.army.mil]  
**Sent:** Friday, February 28, 2003 5:35 PM  
**To:** 'Haines, Scott MR IMA-Europe'; Lucero, Ana; Cornell, William Civ AF/DPLEV; 'Boswell Wayne GS-12 USAFE/DPPED'; Young, Shirley Ms USACFSC; Wriglesworth, Sonia Ms USACFSC  
**Cc:** Paul Jerome (E-mail); Pamela Smith (E-mail); Turner (E-mail); Tomlinson, Pamela Ms USACFSC; Bonet, Sonia Ms HQUSAREUR; Frank DoDDS-Europe OGara (E-mail); Fred' 'Murphy (E-mail)  
**Subject:** RE: Free and Reduced Lunch Program  
**Importance:** High

Finally reached Joyce Raezer, National Military Family Association. She reports:

The language from HR8032 was incorporated in to the Department of Agriculture (Farm Bill) and is good through 2003. It will have to be reauthorized next year but she anticipates the same language will be adopted for next year. She reports that NMFA and MISA have this issue on their "radar screen" and will be following.

I hope this info is helpful

**Shirley A. Young**

S. Army Community and Family Support Center  
 USACFSC- Child and Youth Services (CYS)  
 100 King Street Alexandria, VA 22302-4418  
 Phone: DSN 761-5389 COMM (703) 681-5389  
 FAX: DSN 761-7240 COMM (703) 681-7240  
 EMAIL: [shirley.young@cfsc.army.mil](mailto:shirley.young@cfsc.army.mil)

**-----Original Message-----**

**From:** Haines, Scott MR IMA-Europe [mailto:HainesS@ima-e.army.mil]  
**Sent:** Friday, February 28, 2003 3:56 AM  
**To:** Lucero, Ana; Cornell, William, Civ, AF/DPLEV; 'Boswell Wayne GS-12 USAFE/DPPED'; USACFSC Young (E-mail); USACFSC Wriglesworth (E-mail)  
**Cc:** Paul Jerome (E-mail); Pamela Smith (E-mail); Turner (E-mail); USACFSC Tomlinson (E-mail); Sonia Bonet (E-mail); Frank DoDDS-Europe OGara (E-mail); Fred' 'Murphy (E-mail)  
**Subject:** Free and Reduced Lunch Program

Everyone,

Does anyone know what happened to the legislation proposal below?

Your assistance would be appreciated.

Scott

**-----Original Message-----**

**From:** Lucas, M A Ms USACFSC [mailto:MA.Lucas@cfsc.army.mil]  
**Sent:** Saturday, November 10, 2001 5:18 AM  
**To:** 'MACOM CYS POCs'; CFSC-CYS

Subject: MACOM> FW: HR3082

> Attached is a copy of HR 3082 as requested, introduced in the House by  
 > Congressman Rodriguez. Attached below is the press release (15 Oct 01).  
 > vr,  
 > Sheila  
 > <<HR3082 Ntl School Lunch.html>>  
 >  
 > Government Press Releases by Federal Document Clearing House  
 > Copyright 2001 by Federal Document Clearing House, Inc.  
 > Monday, October 15, 2001  
 > TO EXTEND NATIONAL SCHOOL LUNCH PROGRAM TO CHILDREN OF MILITARY  
 > FAMILIES LIVING IN PRIVATIZED HOUSING  
 > CIRO D. RODRIGUEZ  
 >  
 > FOR IMMEDIATE RELEASE October 15, 2001  
 >  
 > CONGRESSMAN RODRIGUEZ INTRODUCES LEGISLATION  
 >  
 > TO EXTEND NATIONAL SCHOOL LUNCH PROGRAM TO CHILDREN OF MILITARY  
 > FAMILIES LIVING IN PRIVATIZED HOUSING  
 >  
 > (WASHINGTON, DC) Congressman Ciro D. Rodriguez has introduced  
 > legislation, HR 3082, which would ensure eligibility for the National  
 > School Lunch Program to children of military families living in  
 > privatized military housing. More than one quarter of all military  
 > families depend on the National School Lunch Program for their children,  
 > but under the military's privatized family housing program, thousands of  
 > children of lower grade enlisted personnel are rendered ineligible for  
 > free or reduced price meals at school.  
 >  
 > "Now is not the time to be cutting benefits for the lowest ranking  
 > members of the Armed Forces," Congressman Rodriguez said. "Especially as  
 > we mobilize our troops for the war on terrorism, it is critical that  
 > their families have access to important resources like the National  
 > School Lunch Program. This bill ensures that bureaucratic accounting  
 > regulations do not disqualify military children from a program they  
 > depend on."  
 >  
 > The Department of Defense employs different accounting standards when  
 > computing earnings by military families living in privatized housing and  
 > military families living in military housing. For families residing in  
 > privatized housing, the result is an inflated estimate of a family's  
 > true income. And in many cases, this inflated level disqualifies  
 > children from the National School Lunch Program.  
 >  
 > The impact of this accounting glitch extends well beyond individual  
 > families. "For schools across America this means a reduction in the  
 > education, nutrition, and technology programs which base their funding  
 > on the number of children eligible for the free and reduced meal  
 > program," Congressman Rodriguez said. "Faced with the prospect of  
 > another ill-advised base closure round, this means that more and more  
 > families will be affected as they are relocated from base housing to  
 > privatized housing. The problem affects a significant number of military

- > families today, but it will affect tens of thousands of military
- > families and the schools their children attend as housing privatization
- > programs expand."

> ---- INDEX REFERENCES ----

- > NEWS SUBJECT: English language content; Domestic Politics;
- > Political/General News; Politics; Privatizations; Ownership Changes;
- > Corporate/Industrial News; Privatizations; Corporate Actions (ENGL GPOL
- > GCAT PLT C183 C18 CCAT PZN CAC)

> NEWS CATEGORY: PRESS RELEASE

- > Word Count: 332
- > 10/15/01 GOVPR (No Page)
- > END OF DOCUMENT
- > Copr. (C) West 2001 No Claim to Orig. U.S. Govt. Works

**Haines, Scott MR IMA-Europe**

---

**From:** Lucero, Ana [ALucero@hq.odedodea.edu]  
**Sent:** Saturday, March 01, 2003 8:09 PM  
**To:** 'Haines, Scott MR IMA-Europe'; Lucero, Ana; Cornell, William, Civ, AF/DPLEV; 'Boswell Wayne GS-12 USAFE/DPPED'; USACFSC Young (E-mail); USACFSC Wriglesworth (E-mail)  
**Cc:** Paul Jerome (E-mail); Pamela Smith (E-mail); Turner (E-mail); USACFSC Tomlinson (E-mail); Sonia Bonet (E-mail); OGara, Frank DoDDS-Europe; Murphy, Fred  
**Subject:** RE: Free and Reduced Lunch Program  
**Importance:** High

Scott:

I'm currently on a special assignment at OSD and not in my office at DoDEA. I've sent your e:mail to USDA--should get a response shortly. I'll forward the info to you as soon as I receive it.

Ana M. Lucero  
 DoDEA Student Meal Program Manager  
 Commercial: (703) 696-3850 Ext: 1843  
 DSN: 426-3850 Ext: 1843

-----Original Message-----

**From:** Haines, Scott MR IMA-Europe [mailto:HainesS@ima-e.army.mil]  
**Sent:** Friday, February 28, 2003 3:56 AM  
**To:** Lucero, Ana; Cornell, William, Civ, AF/DPLEV; 'Boswell Wayne GS-12 USAFE/DPPED'; USACFSC Young (E-mail); USACFSC Wriglesworth (E-mail)  
**Cc:** Paul Jerome (E-mail); Pamela Smith (E-mail); Turner (E-mail); USACFSC Tomlinson (E-mail); Sonia Bonet (E-mail); Frank DoDDS-Europe OGara (E-mail); Fred 'Murphy (E-mail)  
**Subject:** Free and Reduced Lunch Program

Everyone,

Does anyone know what happened to the legislation proposal below?

Your assistance would be appreciated.

Scott

-----Original Message-----

**From:** Lucas, M A Ms USACFSC [mailto:MA.Lucas@cfsc.army.mil]  
**Sent:** Saturday, November 10, 2001 5:18 AM  
**To:** 'MACOM CYS POCs'; CFSC-CYS  
**Subject:** MACOM> FW: HR3082

<b>THIS SEARCH</b>	<b>THIS DOCUMENT</b>	<b>GO TO</b>
<a href="#">Next Hit</a>	<a href="#">Forward</a>	<a href="#">New Bills Search</a>
<a href="#">Prev Hit</a>	<a href="#">Back</a>	<a href="#">HomePage</a>
<a href="#">Hit List</a>	<a href="#">Best Sections</a>	<a href="#">Help</a>
	<a href="#">Doc Contents</a>	

GPO's PDF version of this bill	References to this bill in the Congressional Record	Link to the Bill Summary & Status file.	Full Display - 1,930 bytes. <a href="#">[Help]</a>
--------------------------------	---	---	--

**To amend the Richard B. Russell National School Lunch Act to exclude certain basic allowances for housing of an individual who is a member of the uniformed services from the determination... (Introduced in the House)**

HR 3082 IH

107th CONGRESS

1st Session

**H. R. 3082**

To amend the Richard B. Russell National School Lunch Act to exclude certain basic allowances for housing of an individual who is a member of the uniformed services from the determination of eligibility for free and reduced price meals of a child of the individual.

### IN THE HOUSE OF REPRESENTATIVES

**October 10, 2001**

Mr. RODRIGUEZ (for himself and Mrs. DAVIS of California) introduced the following bill; which was referred to the Committee on Education and the Workforce

### A BILL

To amend the Richard B. Russell National School Lunch Act to exclude certain basic allowances for housing of an individual who is a member of the uniformed services from the determination of eligibility for free and reduced price meals of a child of the individual.

*Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,*

### **SECTION 1. EXCLUSION OF CERTAIN MILITARY BASIC ALLOWANCES FOR HOUSING OR DETERMINATION OF ELIGIBILITY FOR FREE AND REDUCED PRICE MEALS.**

Section 9(b)(3) of the Richard B. Russell National School Lunch Act (42 U.S.C. 1758(b)(3)) is amended by adding at the end the following: 'The amount of a basic allowance provided under section 403 of title 37, United States Code, on behalf of an individual who is a member of the uniformed services for housing that is acquired or

32

constructed under the authority of subchapter IV of chapter 169 of title 10, United States Code, or any other related provision of law, shall not be considered to be income for purposes of determining the eligibility of a child of the individual for free or reduced price lunches under this Act.'.

---

**USAREUR Component Commander's Advisory Council (CCAC)**  
**AGENDA ITEM**

**ISSUE:** Space available tuition-free status for active duty dependents

**SUBMITTED BY:** 22nd ASG

**BACKGROUND:**

- Dependents of active duty soldiers cannot attend DoDDS schools space required tuition free unless the sponsor is stationed OCONUS. Families who chose to remain overseas because the spouse is a host nation citizen and the sponsor is stationed in CONUS are penalized for their decision.
- Families geographically separate for a number of reasons; e.g. the dependent is a high school senior, or the sponsor is highly deployable.
- Only the Secretary of Defense or the Assistant Secretary of Defense has the authority per USC, Title 20, Chap 25A, Sec 923 to waive tuition.
- Dependents with strong host nation ties are forced to make an emotionally devastating move rather than pay nearly \$13,000 tuition per school year. Families in similar situations have resorted to hiring a lawyer in the States to designate a legal guardian for the dependent *in loco parentis*.

**DESIRED OUTCOME:**

- That active duty dependents geographically separated from their sponsors be authorized to enroll in DoDDS schools on a space available tuition free basis.
- USC, Title 20, Chap 25A, Sec 923 be amended to waive tuition for all active duty dependents attending DoDDS.

**USAREUR Component Commander's Advisory Council (CCAC)**  
**AGENDA ITEM**

**ISSUE:** EFMP

**SUBMITTED BY:** 26<sup>TH</sup> ASG, Heidelberg

**BACKGROUND:**

- Oct 01 CCAC (cancelled) agenda item
- EUCOM EFMP Working Group conducted climate survey at selected CAT IV pilot sites (Mannheim).
- Mar 02 Area Advisory Council will submit memo requesting POM for special education needs as determined by various data sources.
- Mar 02 ESC made three recommendations:
  - \*EFMP WG continue assessment
  - \*Develop policy for Component notification of problem cases
  - \*Request OSD EFMP Summit report at DEC

**RECOMMENDATION:** None

**DESIRED OUTCOME:** Update



DEPARTMENT OF DEFENSE EDUCATION ACTIVITY

## NEWS RELEASE

### IMMEDIATE RELEASE

January 8, 2003

Contact: Patricia Lambe

Voice: (703) 696-4236

Email: [plambe@hq.odedodea.edu](mailto:plambe@hq.odedodea.edu)

## DoDEA Awarded \$56.5 Mil for Special Education

ARLINGTON, VIRGINIA – The Department of Defense Education Activity (DoDEA) today announced the details of its successful request for additional funding to underwrite improvements in its special education program. The funding, which totals \$56.5 million over the next six fiscal years, was awarded through a Department of Defense Program Decision Memorandum. These funds are awarded to address a specific identified need, and cannot be reprogrammed for other uses. The resources will begin to flow into DoDEA at the beginning of the 2004 fiscal year in October 2003, and will provide funding to fill and maintain 114 special education positions for the establishment of assessment teams through September 2010, at which time, the new positions become part of the regular DoDEA manpower allocation. Significant monies will be allocated for equipment and other material resources during the first year and funding for curriculum development and enhancement, professional development for teachers and administrators, and training for parents will be available for all six years.

Everything outlined in this programmatic increase responds to a specific need identified by groups of teachers, parents and community members. As a result of this funding, schools and parents will see enhanced instructional programs for students with disabilities through increased time for collaboration between teachers and paraprofessionals, the delivery of services and instruction, and participation in professional development opportunities. Additional curriculum materials, including assistive technology will also be made available in classrooms.

### **Needs Identified**

As part of the annual DoDEA headquarters' monitoring of special education in school year (SY) 2001-02, focus groups were held with DoDEA parents of students with moderate to severe disabilities and with the regular education and special needs teachers working with students with moderate to severe disabilities. This represented the first time such a comprehensive survey of needs and opinions had been conducted by the schools. The responses of those groups were distilled into four major recommendations, which, ultimately, formed the basis for the funding request.

*More...*

- 1) **Staffing:** Both parents and teachers reported a need for a reduction in the amount of testing required of special education teachers in order for the teachers to have more instructional time with students.
- 2) **Coordination:** Both groups reported the need for programmed time during which teachers could collaborate with paraprofessionals, and asked for an extension in the daily schedule of paraprofessionals – permitting them to work the same hours and days as teachers – to make such collaboration feasible.
- 3) **Professional Development:** Both groups reported a need for increased professional development in the area of special needs for all educators. Parents and teachers cited the need for more training in effective inclusive practices and in the area of less frequently occurring disabilities, such as mental retardation, autism, and genetic syndromes.
- 4) **Materials / Equipment:** Both groups reported a need for an increase in the amount and type of curriculum materials to include assistive technology.

The recommendations from the focus groups were supported by results from administrator interviews and classroom observations in 30+ DoDEA schools, which were components of the 2002 monitoring of special education programs and services throughout the system.

This information was presented in an official DoDEA monitoring report and was shared with the collaborative team for consideration in the development of a special education request. The collaborative team included parents, DoDEA Area Education Chiefs, special education specialists, union representatives from DoDEA's domestic and overseas schools, representatives of the military commands, and DoDEA headquarters representatives.

#### **Additional Funding**

- 1) **Staffing:** The addition of 114 special education positions will support the establishment of assessment teams whose job it will be to do student evaluations to maximize the instructional time special education teachers have with students. The assessment team staff will conduct the majority of testing required in special education, which, in most schools, has been the responsibility of the special education classroom teachers.
- 2) **Coordination with Paraprofessionals:** Additional man-hours were funded to increase the time of special education paraprofessional hours and workdays to provide time for them to collaborate with special and regular education teachers before and after the student school day. In further support of collaboration time, the paraprofessionals will work the same days as teachers. Previously, they did not work on days set aside for teachers meetings, and organizational and training activities.

*More...*

- 3) **Professional Development:** An increase in professional development enables DoDEA to deliver extensive professional development to special education teachers, regular education classroom teachers, paraprofessionals, administrators and parents, within a system-wide plan and timeline. Teachers will receive training as new curriculum materials are implemented. Also, pre-service and in-service training and professional development will be provided for the newly established assessment teams.
- 4) **Materials / Equipment:** Funding will be provided for curriculum materials for special education with an emphasis on assistive technology, and reading, mathematics and functional curriculum materials for students with moderate to severe disabilities. It will also fund the purchase of specialized and/or adaptive equipment to support students with physical disabilities.

Over the next few months, the collaborative team that contributed to the additional funding application for special education will develop a detailed budget and implementation timeline for this program.

###